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REVIEW TEST: UNIT 13**GRAMMAR****PART 1****Choose the correct answer to complete the sentence.**

- 1 Can you **speak / speaks / speaking** Arabic?
- 2 He can't **reads / read / reading** a lot of Chinese characters.
- 3 Her parents are from Germany, but she is not able to **speaking / speaks / speak** German.
- 4 When Gavin was young, he was able to **understood / understand / understands** some Vietnamese.
- 5 She was able **to understand / understanding / understand** American Sign Language when she was a child.

PART 2**Choose the correct answer to complete the sentence.**

- 1 I **'m able to / 'll be able to** speak Spanish in business situations when I finish this class.
- 2 Learning a new language **can / is able to** be fun and rewarding.
- 3 He studied very hard for the Japanese Language Proficiency Test, so he **is able to / was able to** pass it last year.
- 4 Living in a country without knowing the language **can / is able to** be very difficult for a person.
- 5 Maria didn't know any English when she first moved to America. After taking English classes at an adult school in Menlo Park for three years, she **is able to / was able to** get a promotion at her job. And now she is the manager.

PART 3**Complete the sentences using *can, could, or be able to* and the verbs in parentheses. Choose between affirmative and negative.**

Roberto, also known as Bob to his friends, was born in Mexico to an American mother and Mexican father. At home they spoke Spanish until his parent's marriage ended. At a young age, he moved to California with his mother, brother, and sister. In America, he speaks English with his family, but he **(1)** _____

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(speak) Spanish when it is necessary. He studied Japanese at San Jose State University, and after graduating, he (2) _____ (get) a job teaching English in Japan. When he wasn't teaching English, he (3) _____ (practice) Japanese in his everyday life and with his Japanese friends. However, after a year, he moved back to America because he (4) _____ (adapt) to the Japanese way of life. As a result of his studies and experiences in Japan, Bob (5) _____ (speak) three languages. He hopes that someday he (6) _____ (learn) another language because he knows that learning a new language (7) _____ (be) rewarding.

READING

PART 4

Read the article about two famous singers. Then choose the correct answers.

As a young man, Julio Iglesias played football professionally until a serious car accident changed everything. He couldn't walk for two years, and he wasn't able to play football anymore. But he soon discovered that he could sing. Now more than seventy years old, he can still entertain audiences of all ages. He has recorded songs in fourteen languages including French, Portuguese, German, and Japanese. He said in a recent interview, "I realized long ago that I can sing until the end. I won't be able to play football until the end."

Celine Dion dreamed at an early age of becoming a professional singer, and by the time she was fourteen, she was able to turn that dream into reality. She entered many singing competitions and was able to take home prizes in her hometown of Quebec for singing in her native French. She soon realized she wanted to be popular worldwide, so she took lessons and soon she was able to sing and record in English. Today, she mostly records in French and English, but, she can also sing in many languages including Spanish, German, Italian, Japanese, and Mandarin Chinese. Because of family health problems, she stopped performing for a while. After taking a break from her career, she resumed her schedule. Her fans hope that she will be able to continue entertaining them for many more years.

- 1 Both Julio Iglesias and Celine Dion _____.
 - A first dreamed of becoming professional singers
 - B are able to sing in many different languages
 - C speak French as their native language
- 2 Celine Dion learned ____ first, then ____, and then _____.
 - A French, English, Spanish
 - B English, Spanish, French
 - C English, French, Spanish

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3 Julio Iglesias will most likely _____.

- A start playing football again
- B retire from singing
- C continue singing

LISTENING**PART 5****Listen to the interview. Then choose the best answers.**

1 Which of the following describes the sequence of events in Jonathan's life?

- A he studied in New York, he taught English in Japan, he taught English in California
- B he taught English in Japan, he studied in New York, he taught English in California
- C he taught English in California, he taught English in Japan, he studied in New York

2 Jonathan felt more comfortable teaching in Japan because _____.

- A he studied Japanese in college
- B he went to Japan with his family when he was in college
- C his parents are from Japan

3 Jonathan's first language is _____.

- A Cantonese
- B Japanese
- C English

4 Jonathan's Cantonese speaking ability is _____ his Japanese speaking ability.

- A the same as
- B better than
- C worse than

5 Jonathan probably likes teaching _____ his previous job as a video game producer.

- A the same as
- B more than
- C less than

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SPEAKING

PART 6

People who move to a new country should learn the language of the country.

Do you agree or disagree with the statement? Use *could, can, be able to* in your explanation. Give reasons to support your answer and consider the following in your response:

- I agree / disagree with this statement because...
- If a person can speak the language of their new country, they can...
- If a person isn't able to read or write in the language of their new country, they are still able to / can't...

WRITING

PART 7

The limits of my language are the limits of my world.—Ludwig Wittgenstein

Write a paragraph about what this quote means. How does it relate to multilingualism? Remember to use *can, could, be able to*. Look at the ways to start your sentences and use them in your writing.

- I believe this quote...
- For example, I can... because...
- For instance, my parents were able to... because...

[illegible]